

BTEC Tech Award in Child Development
Curriculum Intent

What the curriculum is designed to do

The Tech Award gives learners the opportunity to develop applied knowledge and understanding of child development. In a practical learning environment, learners will have the opportunity to develop applied knowledge in the following areas:

- The characteristics of children’s development from birth up to five years
- The importance of play and how it promotes learning and development
- Why children may need support and child-friendly environments to support play, learning and development in children from birth to five years old
- Supporting all children to learn and develop physically, intellectually, emotionally and socially

How we deliver the curriculum in Y9

The curriculum explores key content from the BTEC Level 1/2 Tech Award in Child Development in order to give students a foundation of knowledge that they can build on when they commence the course in Year 10. A blended approach to learning will be adopted as part of the student journey to give our students the chance to explore sector specific theory, but also practically explore different sections of content.

HT1 - Introduction to Child Development	HT 2 - Developmental Milestones
HT3 - Makaton	HT4 - Benefits of and supporting play
HT5 & HT6 - Activity planning and leading	

How we deliver the curriculum in Year 10 and 11

The curriculum explores key areas in the Child Development sector through three interrelated components rather than totally distinct study areas. This gives students the opportunity to build their confidence in understanding the sector, vocational contexts and attributes over a long period.

Students will complete at least one formative assessment per half-term to prepare them for the following assessments:

Component	Description of assessment	When does the assessment take place?
Component 1: Children’s Growth and Development	60 Marks Non-exam internal assessment set by Pearson. 6 hours to complete assignment.	<u>Year 10 September – December:</u> Explore content. <u>Y10 January:</u> Complete Pearson Set Assignment
Component 2: Learning Through Play	60 Marks Non-exam internal assessment set by Pearson. 6 hours to complete assignment.	<u>Year 10 April – July</u> Explore content <u>Y11 September:</u> Complete Pearson Set Assignment
Component 3: Supporting Children to Play, Learn and Develop	60 Marks 2 hour exam marked by Pearson	<u>Y11 January – May</u> Explore content <u>Y11 May</u> Complete exam

How it benefits students learning and personal development

This qualification will enable students to make more informed choices for further learning, especially in the Child Development sector. Students will also develop key personal skills such as the ability to reflect on one’s own performance, presentation techniques, compassion and empathy. Students will be given the opportunity to meet real practitioners and explore a variety of career paths.