

BTEC Tech Award in Health and Social Care
Curriculum Intent

What the curriculum is designed to do

Health and Social Care is one of the fastest growing sectors in the UK with demand for employees continuously rising. The BTEC Level 1/2 Tech Award in Health and Social Care is aimed at students who want to acquire sector-specific knowledge through vocational contexts by studying human lifespan development, health and social care services and values, and health and wellbeing as part of their Key Stage 4 learning. This gives students the opportunity to develop an applied knowledge and understanding of the Health and Social Care sector.

How we deliver the curriculum in Y9

The curriculum explores key content from the BTEC Level 1/2 Tech Award in Health and Social Care in order to give students a foundation of knowledge that they can build on when they commence the course in Year 10. A blended approach to learning will be adopted as part of the student journey to give our students the chance to explore different topics and themes throughout the year that include content surrounding Health and Social Care Services and Values, Human Lifespan Development and Health and Wellbeing.

HT1 – Infancy and Early Childhood	HT 2 – Roles in Social Care
HT3 – Adolescence and Early Adulthood	HT4 – Health Indicators
HT5 – Middle & Later Adulthood	HT6 - First Aid

How we deliver the curriculum in Year 10 and 11

The curriculum explores key areas in the Health and Social Care industry through three interrelated components rather than totally distinct study areas. This gives students the opportunity to build their confidence in understanding the sector, vocational contexts and attributes over a long period.

How we assess students

Students will complete at least one formative assessment per half-term to prepare them for the following assessments:

Component	Description of assessment	When does the assessment take place?
Component 1: Human Lifespan Development	60 Marks Non-exam internal assessment set by Pearson. 6 hours to complete assignment.	<u>Year 10 September – February:</u> Explore content. <u>Y10 February:</u> Complete Pearson Set Assignment
Component 2: Health and Social Care Services and Values	60 Marks Non-exam internal assessment set by Pearson. 6 hours to complete assignment.	<u>Year 10 April – September</u> Explore content <u>Y11 October:</u> Complete Pearson Set Assignment
Component 3: Health and Wellbeing	60 Marks 2 hour exam marked by Pearson	<u>Y11 January – May</u> Explore content <u>Y11 May/June</u> Complete exam

How it benefits students learning and personal development

This qualification will enable students to make more informed choices for further learning, especially in the Health and Social Care sector.. Students will also develop key personal skills such as the ability to reflect on one’s own performance, presentation techniques , compassion and empathy. These are all enhanced through the volunteering opportunities with our community links: care homes, food banks and doctors’ surgeries.