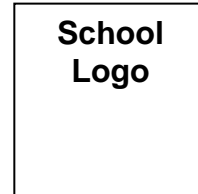


Headteacher Report



Permanent/Fixed period Exclusion of PUPIL NAME(abbreviations only)

Year Group

SEN Status

Child in Care Status

Ethnic Origin

Head of Year – Contact name

Exclusion Governing Body Meeting

Date/time

Part 1: Student Profile

Summary details (that are appropriate to individual pupil):

Academic achievement (e.g. subject focused)

Social skills (eg. peer relationships)

Emotional development

Behavioural patterns

Medical needs

Strengths/aptitudes/interests:

Areas for improvements:

School history	
Name of school	Attended from/to

Attendance record (Previous 3 terms information)			
	Term 1	Term 2	Term 3 (current)
Authorised			
Unauthorised			
Late			
Total possible			

Attainment							
NC levels/predicted grades GCSE's:							
English	___	Technology	___	Art/Design	___	Geography	___
Maths	___	Humanities	___	Music	___	History	___
Science	___	Language	___	PE	___	RE	___
Other subject areas:							
CAT raw scores (where appropriate) :							
Verbal:	_____			Quantitative:	_____		
Non verbal:	_____			Mean SAS:	_____		
Profile attached:	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>			

Part 2: Exclusion Profile

Summary of the incident that resulted in exclusion

Witness statements/supporting evidence

Incident Log
(including previous exclusions where appropriate).

Date	Incident	Outcome (e.g. referral for support/ or sanction)	Support agency/ named contact
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Support Strategies

Including attachment of current Statement of SEN/EHC Plan, IEP, IBP, Provision MAP, PEP and MEP (where appropriate)

Type of Support

Date