

## Tibshelf School Sanction System 2017-18

Faculty	Behaviour Stage	Description	Sanction	Actions	Staff Actions	Fast Track				
	Wave 1	Failure to meet the behaviour for learning agreement (BLA)	In Class strategies	Step 1 - Use in class Strategies Provided Step 2 - Name on board	Reminder of expectations Input as Wave 1 negative - with details	Out of class behaviour	Severe Behaviour	Extreme Behaviour	Illegal Behaviour	
Pastoral	Wave 2	Persistent Failure to meet BLA after strategies used (eg name on board)	Buddy Class	Sent to buddy classroom/ designated area	Original class teacher to update progress with detention action - wave 2 with details					
			Faculty Detention	Register on progress	If absent -picked up on missed detentions list by isolation.					
	Wave 3	Continued disruptive behaviour after buddy classroom and on third Wave 2's in same lesson	Isolation	Isolation for rest of lesson or break/ lunch time	Send student to isolation. Email details to isolation@					Wave 3
			After School Detention	After School Detention with detention staff	Isolation staff to update progress with details					Wave 4
	Wave 4	Continued disruptive behaviour in isolation or after 2 repeat isolations	Tutor Report	Placed on to a week long tutor report	Recorded on progress by isolation					Wave 5
			Isolation	Remain in isolation for rest of day	Tutor to meet each morning and discuss + contact home.					Wave 6
		Behaviour Session	Behaviour Session	Attend one behaviour support session evidenced on tutor report	Behaviour support alerted by isolation and session booked					Fixed Term Exclusion
	Wave 5		Failure on wave 4, repeat isolation whilst on wave 4 or after 2 repeat wave 4s in year	HOY Report	Placed onto week on HOY report					HOY to ring parents and meet child each morning
		Contact Parents		Parents contacted by head of year	Behaviour support alerted by isolation and session booked					
		Wave 6	Failure on wave 5 or repeat isolation whilst on wave 5 or after 2 repeat wave 5s in year	Leadership Report	Placed onto Leadership report					KS3/4 Progress Leader to arrange parental meeting and meet with child each morning
	Parental Meeting			Meeting arranged for parents to meet leadership	Behaviour support alerted by isolation and session booked					
	Fixed Term Exclusion	Failure on Leadership Report after 2 repeat leadership reports	External support	Behaviour support increased/provision organised	Isolation to log exclusion					
			Fixed Term Exclusion	Fixed term exclusion process	Placed on to a week long re intergration leadership report	KS3/4 Progress Leader to meet each morning and discuss				
	Permanent Exclusion Process	3 Fixed Term Exclusions	Permanent Exclusion Process	Permanent Exclusion Process Started	Arrange Governors Meeting					
					Governors Meeting	Organise Process				

### In class Intervention (s) / Strategies:

- Acknowledge good learning behaviour choices
- Carefully explain the task
- Reviewed the learning style of the learner to ensure it matches the task
- Review the learning objective set for the lesson
- Reminded the learner of the class room expectations
- Listened to the learner
- Used positive reinforcement to get the learner back on track
- Spoke to the learner privately and at eye level
- Given clear verbal warnings
- Given the learner time and space to rectify his / her behaviour
- Given appropriate sanctions
- Moved the learner to sit somewhere else in the room
- Given the learner a brief 'cool off' period to calm down (two mins)
- Drawn back from confrontation

### Out of class behaviour

Any inappropriate behaviour outside of the classroom.

### Severe Behaviour

- Verbal abuse of students/staff
- Dangerous behaviour
- Threatening Behaviour

### Extreme Behaviour

- Violence
- Bullying
- Discrimination